## **Gifted Program Survey**

## **Harlan County Schools**

Role:	Teacher	Admi	nistrator _	ŀ	'arent	Student _	Community
Purpose: The school and dis				_		he gifted prog	ram that will guide
	responses a	according	to the follo	owing s	cale. (1) B	Being the lowe	program at this time est rating and (4) (now
1 (Not at All)	<b>2</b> (Som	ewhat)	3 (Adequa	itely)	<b>4</b> (To a G	Great Extent)	5 (Do Not Know)
Program Des	sign						
In your opinion provided?				_		met through t	he services
Identification	1						
In your opinion gifted?					-	find and ident	ify students who are
Curriculum	and Instruc	ction					
In your opinion students?	on, to what e	extent doe	es the curric	culum p	orovide en	ough challeng	e for gifted
1	2	34	45				
In your opinion needs of the g			es the classi	room d	fferentiate	e instruction to	o accommodate the
1	2:	34	45				
In your opinion the gifted student			_	classroo	om teacher	aware of the	responsibilities for
1	2	3 4	1 5				

In your opinion, to what extent does participation in the gifted program influence students' enthusiasm for learning?							
12345							
In your opinion, to what extent does participation in the gifted program offer educational opportunities beyond the regular classroom?							
1345							
Professional Development							
In your opinion, to what extent are professional learning opportunities related to gifted education available to teaching staff?							
1345							
In your opinion, to what extent would regular education teachers choose to participate in professional learning related to gifted education if it were offered?							
1345							

We would greatly appreciate your comments: